

# Transilvania University of Braşov, Romania

## Study program: Industrial Environmental Engineering and Protection

Faculty: Product Design and Environment

Study period: 4 years (bachelor)

| Course title          | Code   | No. of credits | Number of hours per week |          |            |         |
|-----------------------|--------|----------------|--------------------------|----------|------------|---------|
|                       |        |                | Course                   | Seminary | Laboratory | Project |
| Mathematical Analysis | DIAM01 | 5              | 2                        | 3        | -          | -       |

**Course description (Syllabus):** Set. Figures. Relations. Sequences and series of figures. Functions. Limits. Continuity. Differentiation on  $R$ . Differentiation on  $R^n$ . Sequences and series of functions. Implicitly defined functions. Functional dependence. Extremum and conditioned extremum. Primitives of functions and Riemann integrals. Improper integrals. Parameter integrals. Euler Functions. Multiple integrals. Integrals formulae. Line integrals and surface integrals.

| Course title | Code   | No. of credits | Number of hours per week |          |            |         |
|--------------|--------|----------------|--------------------------|----------|------------|---------|
|              |        |                | Course                   | Seminary | Laboratory | Project |
| Chemistry I  | DICH01 | 5              | 2                        | -        | 2          | -       |

**Course description (Syllabus):** The chemistry laws. The modern view of atomic structure. Electronic structure of atoms. The periodic table of elements. Periodical properties of elements. Basic concepts of chemical bonding: molecules and molecular compounds. Intermolecular forces. Ions and ionic compounds. Metallic bond. Aqueous solutions and general properties of the aqueous and nonaqueous solutions. Chemical equilibrium. Acid-base equilibria. Chemical energy conversion: Electrolysis and Galvanic Cells. Modern materials: Ceramic materials, Metals and alloys, Macromolecular compounds (chemical structure, physical and chemical main properties, applications).

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|--|--------|----------------|--------------------------|----------|------------|---------|
|  |        |                | Course                   | Seminary | Laboratory | Project |
| Computer Programming and Programming Languages | DIPC01 | 4              | 1                        | -        | 2          | -       |

**Course description (Syllabus):** The discipline objective is to acquire the basic knowledge on: using a computer hardware, central unit (motherboard, microprocessor, internal memory, external memory) input & output units peripheral (keyboard, mouse, table digitizers, scanners, monitor, printer, plotter), the physical organization of data on disk (files and folders), logical organization of information systems (FAT, NTFS), management of the computer software (operating systems and graphical user interfaces), word processing, spreadsheet, programming of a web page.

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|----------------------|--------|----------------|--------------------------|----------|------------|---------|
|                      |        |                | Course                   | Seminary | Laboratory | Project |
| Descriptive Geometry | DIGD01 | 4              | 2                        | -        | 1          | -       |

**Course description (Syllabus):** History. Projectors and projection systems. Double and triple point representation in orthogonal projection. Line representation. Representation of the plan. Plan in particular positions to projection planes. Representation of lines in the plane. Line contained in the plane. The relative position of two planes. The relative position of a line to a plane. Methods of descriptive geometry. Polyhedron. Representing polyhedral bodies. Edges visibility. Planar sections through the prism and pyramid.

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|--------------------------------------|--------|----------------|--------------------------|----------|------------|---------|
|                                      |        |                | Course                   | Seminary | Laboratory | Project |
| Technical Drawing and Infographics I | DIDT01 | 4              | 2                        | -        | 2          | -       |

**Course description (Syllabus):** General standards of engineering drawing. Presentation methods. Multi-view orthographic projections and pictorial views (isometric projection). Sectioning standards and conventions. General dimensions - basic rules of dimensioning. Geometric and positional tolerance: finishes, basic tolerances, geometric tolerances. Drawing conventions of external and internal threads. Screw fasteners. Graphical representation of: shafts, keyways, splines and gears. Assembly drawings of machine parts and components.

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|-----------------------------------|--------|----------------|--------------------------|----------|------------|---------|
|                                   |        |                | Course                   | Seminary | Laboratory | Project |
| Materials Science and Engineering | DISM01 | 5              | 3                        | -        | 2          | -       |

**Course description (Syllabus):** Introductory notions. Electronic and Atomic Structure and Metallic Bonding. Crystal Structures, Miller Indices, Single crystals, Polycrystalline and Non-crystalline materials. Defects in Crystals, Diffusion, Thermal, Magnetic, Mechanical and Electrical Properties. Failure and Corrosion. Phase Diagrams, Phase Transformations. Heat treatments. Metals and alloys. Polymers. Ceramics. Composite materials. Industrial casting processes, Plasticity theory and friction, Forging, Rolling, Extrusion. Welding.

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|---|--------|----------------|--------------------------|----------|------------|---------|
|   |        |                | Course                   | Seminary | Laboratory | Project |
| Pollution Sources, Processes and Products | DIPC02 | 3              | 1                        | -        | 1          | -       |

**Course description (Syllabus):** The course presents, based on case studies, the overview of professional and horizontal knowledge and skills involved in defining, understanding and solving environmental problems. Case studies follow the modification of specific area(s) as result of the anthropic activity: Area as natural (micro)environment. Anthropic activities in specific area(s), as pollution sources. Effects of pollution on the living and non-living systems in the area.

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|---------------------------------------|--------|----------------|--------------------------|----------|------------|---------|
|                                       |        |                | Course                   | Seminary | Laboratory | Project |
| Technical Drawing and Infographics II | DIDT02 | 3              | 1                        | -        | 2          | -       |

**Course description (Syllabus):** Introduction to AutoCAD. Editing objects in AutoCAD. Ordering information visualization commands. OSNAP ways, orders Circle, Arc, Ellipse, Polygon, Rectangle, Donut. View commands: Zoom, Redraw, Pan, Polar Traking. Working with layers, line types and colours. Applications. Other drawing commands: Solid, Sketch, xline, Ray, Mline, etc., the selection means. Basic techniques of editing and modification. Editing commands. Modify commands. Applications. Advanced techniques work. Modify commands below. Advanced editing commands. Applications. Advanced drawing controls: draw polylines. Creating Hatch Patterns. Defining a new text style, types of writing, writing in AutoCAD with examples. Applications. Other useful commands: MSLIDE, VSLIDE, script, plot designs, Egen, Boundary. Preparing a design pattern. Isometric representation, etc. Word OLE Relations AutoCAD. Orders for insertion of images: Raster Image. Applications.

| Course title | Code   | No. of credits | Number of hours per week |          |            |         |
|--------------|--------|----------------|--------------------------|----------|------------|---------|
|              |        |                | Course                   | Seminary | Laboratory | Project |
| Mechanics    | DIMC02 | 4              | 3                        | 2        | -          | -       |

**Course description (Syllabus):** To know and work with the basic concepts and main theorems in Mechanics and to be able to corectly guide the search when a certain information is requires. To create a basis for a general technical education, which is necessary in other subjects. To know how to approach practical challenges concerning the application of forces, their influence on equilibrium and motion, the possibilities of balancing a system, the different rigid motions within mechanisms (planetary, differential, worm-worm gear, etc.). To know and use correctly the new concepts, both in writing and discussing with the teaching staff, to be capable of working in a team but also to lead a

team during the laboratory or home assignments. To correctly create the connections with other subjects using the concepts in Mechanics, permanently enhancing the knowledge based on a solid ground.

| Course title | Code   | No. of credits | Number of hours per week |          |            |         |
|--------------|--------|----------------|--------------------------|----------|------------|---------|
|              |        |                | Course                   | Seminary | Laboratory | Project |
| Physics      | DIFZ02 | 4              | 2                        | 1        | 1          | -       |

**Course description (Syllabus):** This is a course in General Physics that contains chapters of interest for students in engineering and environment protection. The main structure of the course consists in: Mechanics and acoustics, oscillations and waves; Thermodynamics and statistical physics; Electromagnetics - introduction in the electromagnetic field; Optics; Physics of atom; Solid state physics and semiconductors; Nuclear physics.

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|--|--------|----------------|--------------------------|----------|------------|---------|
|  |        |                | Course                   | Seminary | Laboratory | Project |
| Linear Algebra, Analytical and Differential Geometry | DIAGAD | 4              | 2                        | 2        | -          | -       |

**Course description (Syllabus):** Euclidean vectors. Scalar (dot) product, vector (cross) product, triple mixed (box) product and their applications. Equations of planes and lines in space. Angles and distances. Coordinate transformations in plane and in space. Polar coordinates in plane. Cylindrical and spherical coordinates in space. Vector spaces and subspaces. Examples. Linear dependence and independence, basis and dimension of a vector space. Changes of bases. Linear transformations on finite-dimensional vector spaces. Conics. Center, axes, asymptotes. Reduction to the canonical form. Quadrics: sphere, canonical (reduced) equations of other quadrics. Generation of surfaces: cylinders, cones, conoidal surfaces, surfaces of revolution. Plane curves: arc length; contact of two curves at a common point; tangent and normal line at a regular point. Osculating circle, curvature and curvature radius of a plane curve. Curves in the 3D Euclidean space: arc length, Frenet-Serret frame, curvature and torsion. Differential geometry of surfaces: curves on a surface, tangent plane, first fundamental form and its applications.

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|--------------|--------|----------------|--------------------------|----------|------------|---------|
|              |        |                | Course                   | Seminary | Laboratory | Project |
| Chemistry II | CHIMAN | 6              | 3                        | -        | 2          | -       |

**Course description (Syllabus):** The course follows the general characterization, the synthesis, the physical and chemical properties of elements and compounds relevant in environmental studies. Hydrogen, Oxygen, Water, Hydrogen peroxide; Nonmetals: the elements (halogens, sulfur, nitrogen, carbon) and their compounds (oxides, acid, salts). Metals: Representative elements from the "s" "p" and "d" blocks and representative compounds (oxides, oxo-hydroxides, salts).

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|-----------------|--------|----------------|--------------------------|----------|------------|---------|
|                 |        |                | Course                   | Seminary | Laboratory | Project |
| General Economy | DIDC02 | 3              | 1                        | 1        | -          | -       |

**Course description (Syllabus):** Fundamental topics in the Economic Theory. Market and its competitive Structures. Production - between Economic Theory and Practice. Income Distribution. Macroeconomics and the Importance of the Macroeconomic Analysis. Aggregated Indicators. Monetary Market, Capital Market, Labour Market. Unemployment. Fluctuations in the Economic Activity. Anti-crisis Policies.

| Course title  | Code | No. of credits | Number of hours per week |          |            |         |
|---|------|----------------|--------------------------|----------|------------|---------|
|   |      |                | Course                   | Seminary | Laboratory | Project |
| Foreign language (English, French, German or Spanish) | LS01 | 3              | 1                        | 1        | -          | -       |
|   | LS02 | 3              | 1                        | 1        |            |         |
|   | LS03 | 2              | 1                        | 1        |            |         |
|   | LS04 | 2              | 1                        | 1        |            |         |

**Course description (Syllabus):** the verb, the noun, the adjective. Conditional sentences. Reported speech. Conditionals. Causation. Obligation and requirements. Cause and effect. Ability and inability. Scale of likelihood. Relative Clauses. Subordinate clauses of result and purpose. Countable and uncountable nouns. Comparison of adjectives. Adjectives and adverbs. Prepositions of time. Prepositions of place. Quantifiers. Contrasting ideas.

| Course title        | Code   | No. of credits | Number of hours per week |          |            |         |
|---------------------|--------|----------------|--------------------------|----------|------------|---------|
|                     |        |                | Course                   | Seminary | Laboratory | Project |
| Special Mathematics | DIMS03 | 4              | 2                        | 2        | -          | -       |

**Course description (Syllabus):** The first order differential equations;  $n^{\text{th}}$  order differential equations with constant coefficients. Systems of linear differential equations. Symmetric systems. First order partial differential equations. Vector field theory. Complex functions: complex numbers; analytic functions; elementary functions; the derivative and its geometric interpretations; integrating functions of a complex variable; power series; residues and their applications. Fourier series. Second order partial differential equations. Operational calculus: Laplace transform.

| Course title             | Code   | No. of credits | Number of hours per week |          |            |         |
|--------------------------|--------|----------------|--------------------------|----------|------------|---------|
|                          |        |                | Course                   | Seminary | Laboratory | Project |
| Databases and statistics | DIBDPS | 3              | 1                        | -        | 2          | -       |

**Course description (Syllabus):** Introduction; Project Manager tool. Free tables: Create tables; Open and close tables; List and modify the tables' structure; Records append; List and display the records; Record pointer; Records change, edit and browse; Records delete; Data sort using tables' index. Date base: Queries; Create queries using a table or a view; Records update using local views; Queries creation with data from more tables or views. Statistical data processing. Programming in Visual FoxPro: Basics programming concepts; User defined procedures and functions; Object oriented programming; Interface creation; Create forms for data add using Form Wizard tool; Forms create using the Form Designer tool.

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|-----------------------|--------|----------------|--------------------------|----------|------------|---------|
|                       |        |                | Course                   | Seminary | Laboratory | Project |
| Strength of Materials | DIRM03 | 4              | 3                        | 1        | 1          | -       |

**Course description (Syllabus):** Fundamental concepts. Internal Forces. Geometrical Properties of Plane Areas. Strength of Materials Basic Assumptions. Displacements, stresses and strains. Axial loading. Stresses and strains. Stress-strain diagram. Transverse contraction. Factor of safety. Statically indeterminate problems. Conventional Shear Calculus. General aspects. Stresses and strains. Riveted joints. Welded joints. Fundamental Concepts of the Theory of Elasticity. General aspects. Axial stress. Plane state of stress. General state of stress. Generalized Hooke's Law. Strain energy. Torsion. Elastic bending. Deflections of Beams under Transverse Loading. Stress under Compound Loads.

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|---------------|--------|----------------|--------------------------|----------|------------|---------|
|               |        |                | Course                   | Seminary | Laboratory | Project |
| Chemistry III | SMCO03 | 6              | 3                        | -        | 3          | -       |

**Course description (Syllabus):** Structure of organic compounds. Bonding in organic compounds. Isomerization. Chemical reactivity. Classification of organic compounds. Hydrocarbons: (a) Alkanes and cycloalkanes (structure, synthesis, properties); (b) Alkenes and polyenes (structure, synthesis, properties); (c) Alkynes (structure, synthesis, properties). (d) Aromatic compounds (structure, synthesis, properties). Structure, synthesis, properties of hydrocarbons derivatives: (a) organic halogens compounds; (b) alcohols and phenols; (c) aldehydes and ketones; (d) amines; (e) nitroderivatives; (f) carboxylic acids and their derivatives (acyl halides, acid anhydrides, esters, amides, nitriles).

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|----------------|--------|----------------|--------------------------|----------|------------|---------|
|                |        |                | Course                   | Seminary | Laboratory | Project |
| Thermodynamics | SMCF03 | 6              | 2                        | -        | 2          | -       |

**Course description (Syllabus):** Terminology and definitions used in the thermodynamic characterization of physical and chemical systems and processes; Thermodynamic principles applied on physical and chemical processes (focus on

environmental pollution and protection); Phase diagrams of mono-component and binary systems; Significance and interpretation; Application in environmental pollution and protection; Ideal solutions laws; Significance, interpretation and calculations; Application in environmental protection; Thermodynamics of chemical processes: spontaneity, reaction heat and free enthalpy, chemical equilibrium in homogeneous and heterogeneous processes (definition, factors of influence, calculation of the equilibrium constant and composition, selection of the most likely reaction in simultaneous processes).

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|---------------------|-------|----------------|--------------------------|----------|------------|---------|
|                     |       |                | Course                   | Seminary | Laboratory | Project |
| Applied informatics | DIM3D | 3              | 1                        | -        | 1          | -       |

**Course description (Syllabus):** Introduction. 2D drawing (geometry, constraints, symbols and colours). 2D geometric modeling techniques (elementary shapes drawing, geometrical constraints). Relimitation features (corner, chamfer, trim, break, complement). Multiplication features (symmetry, translate, rotate, scale). 3D geometric modeling, basic features (pad, pocket, hole, groove, shaft, rib, slot and stiffener). 3D geometric modeling, dress-up features (edge fillet, chamfer, draft angle, shell, thickness, thread and pattern). Boolean operations (inserting new bodies, assemble bodies, intersect bodies, add bodies, remove bodies, trimm bodies). Assembly design (bodies assembly, coincidence constraint, contact constraint, angle constraint). Technical documentation (ensemble drawing, sections, detail drawing).

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|-------------------------|--------|----------------|--------------------------|----------|------------|---------|
|                         |        |                | Course                   | Seminary | Laboratory | Project |
| Sustainable Development | DIDD04 | 4              | 2                        | -        | 1          | -       |

**Course description (Syllabus):** Sustainable development: history, concept, national and international support legislation. Chapters of sustainable development: sustainable industry, sustainable agriculture, sustainable transportation. Energy - the key problem of sustainable development. Sustainable energy: energy efficiency, energy saving and renewable energy systems. Overview of the renewable energy sources and systems (solar energy conversion systems, wind systems, small hydro systems, biomass systems, systems for geothermal energy conversion). Education and training on sustainable development. Sustainable communities.

| Course title                         | Code  | No. of credits | Number of hours per week |          |            |         |
|--------------------------------------|-------|----------------|--------------------------|----------|------------|---------|
|                                      |       |                | Course                   | Seminary | Laboratory | Project |
| Transfer Phenomena (Energy transfer) | DITMT | 3              | 2                        | -        | 1          | -       |

**Course description (Syllabus):** Thermodynamics. Fundamental measures. First principle of thermodynamics. Ideal gas. Mixture of ideal gases. Ideal gas state transformations. Second principle of thermodynamics. Thermodynamic cycles. Entropy. Fuel combustion. Internal combustion engines. Reciprocating compressors. Gas turbine installations. Heat transfer. Conduction, convection, radiation.

| Course title                   | Code   | No. of credits | Number of hours per week |          |            |         |
|--------------------------------|--------|----------------|--------------------------|----------|------------|---------|
|                                |        |                | Course                   | Seminary | Laboratory | Project |
| Electrochemistry and Corrosion | ECHC04 | 4              | 3                        | 1        | 2          | -       |

**Course description (Syllabus):** Electrochemistry thermodynamics: electrode potential, electrochemical cells, electrolysis. Electrochemistry kinetics. Corrosion: factors affecting the metal surface; corrosion types; corrosion rate; corrosion in the environment (influence of air humidity and temperature). Anti-corrosion measures and protection.

| Course title           | Code   | No. of credits | Number of hours per week |          |            |         |
|------------------------|--------|----------------|--------------------------|----------|------------|---------|
|                        |        |                | Course                   | Seminary | Laboratory | Project |
| Mechanical engineering | DIOM04 | 4              | 3                        | -        | 2          | -       |

**Course description (Syllabus):** Basics of mechanisms structure; Geometry and kinematics of involute gears; Structural, kinematic and dynamic aspects of gear with fixed axes; Structural, kinematic and dynamic aspects of linkages. Joints (screw joints and screw transmissions; feather and key joints; spline joints; pins and bolts); Springs (elastic characteristics, helical cylindrical compression spring); Couplings (permanent rigid couplings; mobile couplings; elastic

couplings); Gears (materials; tooth failure; spur gear - contact and bending stress calculation, permissible stress; gear forces); Ball bearings (kinds of bearings; failures; calculation; ball bearing mountings); Chain and belt drives - geometric calculation.

| Course title  | Code   | No. of credits | Number of hours per week |          |            |         |
|---------------|--------|----------------|--------------------------|----------|------------|---------|
|               |        |                | Course                   | Seminary | Laboratory | Project |
| Ecotoxicology | SMCA04 | 4              | 2                        | -        | 1          | -       |

**Course description (Syllabus):** Ecotoxicology. Introduction. General aspects; Toxic substances - classification and properties. The effect of toxic substances on living bodies; Radioactive wastes. Toxicology and radiologic protection; Bioaccumulation, bio-concentration and bio-magnification; Pollutants toxicity evaluation, the biochemical effect of pollutants; Toxic substances in food and drugs; Toxic and dangerous wastes.

| Course title    | Code   | No. of credits | Number of hours per week |          |            |         |
|-----------------|--------|----------------|--------------------------|----------|------------|---------|
|                 |        |                | Course                   | Seminary | Laboratory | Project |
| Fluid Mechanics | DIMF04 | 3              | 2                        | -        | 1          | -       |

**Course description (Syllabus):** Introduction. Physical properties of fluids; Basics on static of fluids; Kinematics, basic definitions; Basic equations of fluid Dynamics. Dynamics of inviscid fluids: Euler equation, Bernoulli law, law of momentum; Dynamics of viscous fluids: laminar regime and turbulent regime; Some topics in the dynamics of inviscid compressible fluids: water hammer; Measurement of various parameters of flowing fluids: velocity and flow rate; Hydraulic machines: introduction, classification, working parameters; Turbomachines: characteristic curves, efficiency definitions, similarity laws and factors for turbomachines, the ensemble pump-network, operating point, suction head of a pump, cavitation, pump regulation; Volume machines. Hydrostatic pumps and motors. Hydraulic and pneumatic drives. The operating principle. Characteristics of pneumatic drives.

| Course title                  | Code | No. of credits | Number of hours per week |          |            |         |
|-------------------------------|------|----------------|--------------------------|----------|------------|---------|
|                               |      |                | Course                   | Seminary | Laboratory | Project |
| Practical Activity (90 Hours) | PR04 | 4              | -                        |          |            |         |

**Course description (Syllabus):** Presentation of the topics and of the practical activities laboratory; Modern management of chemical substances in an environment laboratory; Chemical substances use - safe and health at work; Classification, packaging and labeling of chemical substances in laboratory; Safety Data Sheets - for chemical substances and chemical preparation operations in laboratory; Develop written instructions (procedures) on how to work with chemical substances and on various preparation operations in laboratory.

| Course title    | Code   | No. of credits | Number of hours per week |          |            |         |
|-----------------|--------|----------------|--------------------------|----------|------------|---------|
|                 |        |                | Course                   | Seminary | Laboratory | Project |
| Electrotechnics | DIEA03 | 5              | 2                        | -        | 2          | -       |

**Course description (Syllabus):** Basic concepts: charge, voltage, current, power and energy, electric and magnetic field, Kirchoff's laws, circuit elements; Electrostatics & Electrodynamics: mains principles and relations, phenomena; Main laws and theorems on the functioning of the electrical installations, devices and electric machines; Simple DC and AC circuits. Three phase circuits with star connection; General elements about electrical installations, electrical equipment and electrical motors.

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|-----------------------------|-------|----------------|--------------------------|----------|------------|---------|
|                             |       |                | Course                   | Seminary | Laboratory | Project |
| Product Ecological Design I | BPP05 | 4              | 2                        | -        | -          | 2       |

**Course description (Syllabus):** Introduction to design engineering. Product design process. Design modules: conceptual design, embodiment design, detailed design. Prototyping and simulation in product design. Product design specifications and the changes in the design stages.

| Course title            | Code  | No. of credits | Number of hours per week |          |            |         |
|-------------------------|-------|----------------|--------------------------|----------|------------|---------|
|                         |       |                | Course                   | Seminary | Laboratory | Project |
| Environmental Chemistry | SMCM5 | 4              | 2                        | -        | 2          | -       |

**Course description (Syllabus):** The course describes the fundamental principles of chemistry to provide an understanding of the source, fate and reactivity of compounds in the natural and polluted (micro)environment. Basics of chemistry of atmosphere, hydrosphere, lithosphere. Urban atmosphere pollution. Climate change. Ozone layer depletion. Indoor pollution. Water pollution. Nutrients, Pesticides, Heavy Metals in surface water. Uncontrolled wastes disposal consequences on the environment.

| Course title                                       | Code    | No. of credits | Number of hours per week |          |            |         |
|--|---------|----------------|--------------------------|----------|------------|---------|
|  |         |                | Course                   | Seminary | Laboratory | Project |
| The science of soil and soil depollution processes | SSPDS06 | 3              | 2                        | -        | 1          | -       |

**Course description (Syllabus):** Soil: environmental factor. Soil sampling and soil analysis. Standard soil depollution process. Bioremediation. Pesticides - pollution prevention and alternative remediation techniques.

| Course title           | Code   | No. of credits | Number of hours per week |          |            |         |
|------------------------|--------|----------------|--------------------------|----------|------------|---------|
|                        |        |                | Course                   | Seminary | Laboratory | Project |
| Information Technology | DIMEF5 | 4              | 2                        | -        | 3          | -       |

**Course description (Syllabus):** The course presents the main topics related to modelling with the finite element's method: the general analysis problem; the general analysis algorithm; modeling methodology; finite element typology; materials modeling; modeling of loads and constraints; reference frames in FEM; geometrical modeling of 1D, 2D, and 3D domains; modeling of the unknown physical parameters; the numerical model of the axial loaded bars; software based on FEM. The laboratories are referring on applications in the field of static (with loads as forces, moments, pressures, temperatures) and free frequencies analysis considering, 1D, 2D AND 3D domains.

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|-----------------------|--------|----------------|--------------------------|----------|------------|---------|
|                       |        |                | Course                   | Seminary | Laboratory | Project |
| Instrumental Analysis | SMAIO5 | 5              | 2                        | -        | 3          | -       |

**Course description (Syllabus):** Principles of the instrumental analysis methods. Types of instruments used in chemical analysis Spectroscopy (SEA, SAA, UV-VIS, IR, RES, RMN, X rays): Principles, Instruments, Qualitative and quantitative interpretation of spectra; Refractometry: Principles, Instruments, Qualitative and quantitative interpretation of results; Polarimetry: Principles, Instruments, Qualitative and quantitative interpretation of results; Conductometry: Principles, Instruments, Qualitative and quantitative interpretation of results; Potentiometry: Principles, Instruments, Qualitative and quantitative interpretation of results; Polarography: Principles, Instruments, Qualitative and quantitative interpretation of results; Thermal analysis (thermogravimetry, DSC).

| Course title                  | Code    | No. of credits | Number of hours per week |          |            |         |
|-------------------------------|---------|----------------|--------------------------|----------|------------|---------|
|                               |         |                | Course                   | Seminary | Laboratory | Project |
| Pollutants separation methods | SMSEP05 | 3              | 1                        | -        | 1          | -       |

**Course description (Syllabus):** Separation - essential step in environmental analysis. Classification of the separation techniques. Chromatography. Chromatographic analytical techniques. Electrophoresis. Electrophoretical techniques. Hyphenated techniques.

| Course title         | Code   | No. of credits | Number of hours per week |          |            |         |
|----------------------|--------|----------------|--------------------------|----------|------------|---------|
|                      |        |                | Course                   | Seminary | Laboratory | Project |
| Communication skills | DIDCO5 | 3              | 1                        | 1        | -          | -       |

**Course description (Syllabus):** Definitions, models and theories of communication. The components of the communication process. Forms of communication. Communication barriers; Forms of interpersonal communication;

CV; Tactics used in conflict – negotiation and mediation; Communication within the group. Group processes. Roles within the group. Leadership and communication; Oral and written scientific communication; report; scientific paper.

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|-----------------------------|-------|----------------|--------------------------|----------|------------|---------|
|                             |       |                | Course                   | Seminary | Laboratory | Project |
| Meteorology and Climatology | MET05 | 4              | 1                        | -        | 2          | -       |

**Course description (Syllabus):** Introduction. General concepts in meteorology and climatology; Atmosphere: structure, chemical composition, physicochemical properties (temperature, pressure, density); Radiant energy: source and solar spectrum properties. Energy flows. Energy balance and net radiation; Heat processes in the underlying surface, in the active layer and in the atmosphere; Air movements. Horizontal and vertical movements. Local winds. The general circulation in the atmosphere; Water in atmosphere. Evaporation and evapotranspiration. Atmospheric humidity. Condensation. The clouds – The International system of clouds classification. Precipitations; Synoptic meteorology – basic concepts. Cyclone and anticyclone. Climatology – basic concepts. Climatic changes and their consequences.

| Course title | Code   | No. of credits | Number of hours per week |          |            |         |
|--------------|--------|----------------|--------------------------|----------|------------|---------|
|              |        |                | Course                   | Seminary | Laboratory | Project |
| Chemometry   | SMCH05 | 2              | 1                        | -        | 1          | -       |

**Course description (Syllabus):** Error classification. Student distribution. Chemometric methods. Validation criteria.

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|                                       |        |                | Course                   | Seminary | Laboratory | Project |
| Transfer phenomena II (Mass transfer) | SMFT05 | 4              | 2                        | 1        | -          | 1       |

**Course description (Syllabus):** Unit operations – introduction, types. Mass balance, energy balance. Mechanical separation of solids/polydisperse solids. Sedimentation – fundamentals. Clarification. Decanters – types, operating principles. Filtration – fundamentals; filters- type, operating principles, design. Centrifugation – fundamentals. Centrifugal sedimentation processes. Centrifuges-types, operating principles. Diffusion – fundamentals. Diffusion installation – operating principles. Distillation and rectification: fundamentals. Distillation installations – calculations and operating principles. Gas-liquid absorption: absorption equilibrium. Absorption columns – operating principles. Solid – liquid adsorption isotherms. Adsorption columns (absorbers) operating principles. Liquid – liquid extraction – principles of extraction. Extraction equipment.

| Course title | Code    | No. of credits | Number of hours per week |          |            |         |
|--------------|---------|----------------|--------------------------|----------|------------|---------|
|              |         |                | Course                   | Seminary | Laboratory | Project |
| Ecology      | ECOIPMI | 3              | 1                        | -        | 1          | -       |

**Course description (Syllabus):** Introduction: definition and object of the Ecology. Divisions in Ecology. Organization of the living environment. Characteristics of the biological systems. Levels of organization in the living environment. Populations in ecology. Ecological niche and habitat. Laws of Ecology. Biocenosis. Trophic levels of the biocenosis. Biotope. Ecosystem: structure, functions, dynamics, limits. Circuits in ecosystems. Production and fluxes of organic matter. Transfers between biocenosis and the abiotic environment. Dynamics in ecosystems. Changes in biocenosis. Biodiversity – types and assessment. Biodiversity management.

| Course title                 | Code   | No. of credits | Number of hours per week |          |            |         |
|------------------------------|--------|----------------|--------------------------|----------|------------|---------|
|                              |        |                | Course                   | Seminary | Laboratory | Project |
| Product ecological design II | DIDC06 | 2              | 2                        | 1        | -          |         |

**Course description (Syllabus):** Basic notions used in the Product Conceptual Design (Overall function of a product, Product structure and structure of the overall function. Solving principles and solving structures. Conceptual synthesis of a compound function). Modelling the technical products design process (Modelling of the technical product life cycle, Design modelling of technical products). Conceptual Design modelling of technical products (Requirements list, Conceptual design modelling algorithms, Principle solution establishment by solving structures evaluation). Conceptual design examples. Solving examples for functions with usual technical use.



| Course title                          | Code    | No. of credits | Number of hours per week |          |            |         |
|---------------------------------------|---------|----------------|--------------------------|----------|------------|---------|
|                                       |         |                | Course                   | Seminary | Laboratory | Project |
| Project- Product ecological design II | DIDCP06 | 2              | -                        | -        | -          | 1       |

**Course description (Syllabus):** Applying the basic notions of Conceptual design in developing the project of a specific device at the level of structural scheme.

| Course title  | Code | No. of credits | Number of hours per week |          |            |         |
|---|------|----------------|--------------------------|----------|------------|---------|
|   |      |                | Course                   | Seminary | Laboratory | Project |
| Analysis and Synthesis of the Technological Processes | ASPT | 3              | 2                        | -        | 3          | -       |

**Course description (Syllabus):** Overview on technological processes analysis and synthesis: basic concepts, technological apparatus symbols, materials and energy balances in industrial processes. Basic operations in technological processes: mechanical, aero-dynamical, thermal and mass transfer operations. Mineral raw materials: classification, mechanical preparation using manual, electrostatic, magnetic and gravitational methods. Energy in technological processes. Solid (coal), liquid (petrol and diesel) and gaseous (natural gas and artificial) fuels. Drinking water and industrial water. Natural water quality parameters. Treatment processes: natural water purification, purified water quality correction and wastewater treatment. Analysis and synthesis processes of sodium and chlorine based products manufacturing: manufacturing soda ash and caustic soda. Analysis and synthesis processes for the manufacture of chemical fertilizers with nitrogen (ammonia, ammonium nitrate and urea) and phosphorus (simple and concentrated superphosphates). Analysis and synthesis of polymeric materials manufacturing processes: definition, classification, manufacturing technology of macromolecular compounds, polymer materials processing technologies (compression, transfer, injection, extrusion and calendering).

| Course title  | Code   | No. of credits | Number of hours per week |          |            |         |
|---|--------|----------------|--------------------------|----------|------------|---------|
|   |        |                | Course                   | Seminary | Laboratory | Project |
| Technologies and equipment for (waste)water Treatment I | TRATAP | 4              | 2                        | -        | 2          | -       |

**Course description (Syllabus):** This course focuses on the mechanical and chemical processes and equipment required to obtain drinking water, or water to be used in water boilers and power plants. Drinking water systems. Water collection systems (network) and water supply. Water treatment: removing the suspensions, coagulation, water clarification, water filtration, water disinfection, ion exchange for water softening and to get deionized water. Other treatment applied to water.

| Course title                  | Code | No. of credits | Number of hours per week |          |            |         |
|-------------------------------|------|----------------|--------------------------|----------|------------|---------|
|                               |      |                | Course                   | Seminary | Laboratory | Project |
| Practical Activity (90 Hours) | PR06 | 4              |                          |          |            |         |

**Course description (Syllabus):** Practical activity on specific aspects of environmental engineering in institutions/companies. Solving specific problems related to environmental engineering.

| Course title                       | Code  | No. of credits | Number of hours per week |          |            |         |
|------------------------------------|-------|----------------|--------------------------|----------|------------|---------|
|                                    |       |                | Course                   | Seminary | Laboratory | Project |
| Chemistry of Colloids and Surfaces | SMSP6 | 3              | 2                        | -        | 2          | -       |

**Course description (Syllabus):** Colloidal systems: basics, types of systems, preparation, purification; applications; Stability of the colloidal systems: the electrical double layer, Zeta potential, stabilization mechanisms, DLVO theory. Applications; Surface tension and contact angle (Young equation, wetting and spreading, applications); Adsorption from solutions and monolayer formation, Surfactants, Thermodynamic of the superficial layer, Gibbs equation; Colloidal structures and surfactant solutions, Association colloids (micelles, vesicles, membranes). Thermodynamics of micelles formation, critical micelle concentration, catalysis by micelles; Emulsions: preparations, applications; Foams: preparations, applications; Adsorption phenomena - basics, G/S, L/S adsorption (adsorption isotherms, mechanisms of adsorption, specific surface), adsorbents.

| Course title                             | Code   | No. of credits | Number of hours per week |          |            |         |
|--|--------|----------------|--------------------------|----------|------------|---------|
|  |        |                | Course                   | Seminary | Laboratory | Project |
| Air treatment technologies and equipment | PEPA06 | 3              | 2                        | -        | 1          | -       |

**Course description (Syllabus):** Air pollutants. Types of sources. Dispersion of pollutants in the atmosphere. Technological and environmental balances of materials and energy of pollutant industrial processes. Air pollutants monitoring (sampling and analysis). Principles and characteristics of the main depollution processes and equipment. Equipment based on detent, impact, inertia and sock. Equipment based on centrifugal principle. Equipment based on filtration principles. Equipment based on electrostatic separation. Wet separators. Acoustic systems of separation. Bio-filtration.

| Course title                  | Code | No. of credits | Number of hours per week |          |            |         |
|-------------------------------|------|----------------|--------------------------|----------|------------|---------|
|                               |      |                | Course                   | Seminary | Laboratory | Project |
| Product Ecological Design III | DP07 | 4              | 2                        | -        | -          | 2       |

**Course description (Syllabus):** Product development steps, interactions. Basic rules of embodiment design (clarity, simplicity, safety). Principles of embodiment design. Elements of embodiment design (Designing to allow for expansion, Designing to allow for creep and relaxation, Designing against corrosion damage, Designing to standards). Project: Starting from the product design specification (PDS) and a structural scheme (result of the conceptual design phase), the embodiment design of part of a mechanical device will be developed. There will be evaluated elements of the embodiment design process (basic rules, principles, guidelines). Assemble and part drawings will be developed. The model will be created using CATIA package.

| Course title                    | Code  | No. of credits | Number of hours per week |          |            |         |
|---------------------------------|-------|----------------|--------------------------|----------|------------|---------|
|                                 |       |                | Course                   | Seminary | Laboratory | Project |
| Energy systems based on biomass | BIO07 | 4              | 2                        | -        | 2          | -       |

**Course description (Syllabus):** Biomass structure: (a) carbohydrates from biomass (structure, physical and chemical properties). (b) Lipids from biomass (structure, physical and chemical properties). (c) Proteins structure and properties. Correlations between the chemical structure and the energy potential of biomass. Evaluation methodology of the energy potential of biomass. Biomass based energy systems: (a) synthesis of biogas from biomass/biomass waste; (b) synthesis of bioethanol from biomass/biomass waste; (c) synthesis of biodiesel from biomass/biomass waste; (d) synthesis of alcohols from biomass (e) synthesis of TBME and TBEE from biomass; (f) thermochemical processes for obtaining energy from biomass.

| Course title   | Code  | No. of credits | Number of hours per week |          |            |         |
|--|-------|----------------|--------------------------|----------|------------|---------|
|  |       |                | Course                   | Seminary | Laboratory | Project |
| Technologies and equipment for (waste)water treatment II | APE07 | 5              | 2                        | -        | 2          | -       |

**Course description (Syllabus):** The course is focused on describing the basics in the field of wastewater treatment. The main topics are: the wastewater pollutants; the physical, chemical and biological indicators of wastewater; basics of wastewater treatment; primary, secondary and tertiary processes; industrial wastewater treatment (targeting re-use); wastewater treatment plants.

| Course title   | Code    | No. of credits | Number of hours per week |          |            |         |
|--|---------|----------------|--------------------------|----------|------------|---------|
|  |         |                | Course                   | Seminary | Laboratory | Project |
| Data acquisition, monitoring and diagnosis techniques for Environmental Quality assessment | MONIT07 | 5              | 2                        | -        | 2          | -       |

**Course description (Syllabus):** Pollutants and their impact on human health - toxicological approach; Romanian strategy for environment protection; Integrated monitoring system in Romania; Environmental indicators;

Environmental Monitoring programs: Aims and objectives; Sampling; Analysis; Data interpretation; Reports; Dissemination; Case studies: environmental monitoring programs reports (local/national/international level).

| Course title   | Code  | No. of credits | Number of hours per week |          |            |         |
|--|-------|----------------|--------------------------|----------|------------|---------|
|  |       |                | Course                   | Seminary | Laboratory | Project |
| Technological and bio-technological processes automation | COM07 | 4              | 2                        | -        | 2          | -       |

**Course description (Syllabus):** Electric drives; DC machine; Stepper motors. Synchronous machine; Pneumatic drives and hydraulic systems; Sensors and sensory systems; Elements of systems theory; Signal conditioning circuits; Continuous linear behavior of control systems; Discrete-time linear systems; Control system structure.

| Course title   | Code    | No. of credits | Number of hours per week |          |            |         |
|--|---------|----------------|--------------------------|----------|------------|---------|
|  |         |                | Course                   | Seminary | Laboratory | Project |
| Engineering of the environmental depollution processes | DEPOL07 | 3              | 2                        | 1        | -          | -       |

**Course description (Syllabus):** Fundamentals of the environmental processes engineering. Mass and energy balance. Process design: continuous processes, main flow, secondary flows. Process design optimization: energy saving in industrial processes. Discontinuous processes: mass and energy balance. Economic analysis of the processes. Technical-economic analysis of the processes: the costs of the depollution.

| Course title   | Code    | No. of credits | Number of hours per week |          |            |         |
|--|---------|----------------|--------------------------|----------|------------|---------|
|  |         |                | Course                   | Seminary | Laboratory | Project |
| Engineering of the environmental depollution processes - Project | DEPOL07 | 2              | -                        | -        | -          | 2       |

**Course description (Syllabus):** the steps of the environmental depollution process. The flow chart of the process: main flow, secondary flows. The equipment chart for the process. The sketch of the process installation. Design the key equipment in the sketch.

| Course title            | Code   | No. of credits | Number of hours per week |          |            |         |
|-------------------------|--------|----------------|--------------------------|----------|------------|---------|
|                         |        |                | Course                   | Seminary | Laboratory | Project |
| Environment and Society | MSOC07 | 3              | 1                        | 2        | -          | -       |

**Course description (Syllabus):** Quantitative assessment of the environmental quality; Indicators for sustainable development; Hierarchies in environment and in the social system; Interactions at different levels of the hierarchies - constraints and opportunities; Environmental attitude and environmental behavior; Approach to participation for the environment; Core principles of social learning; Case studies on projects aiming to reduce the environmental damage.

| Course title              | Code  | No. of credits | Number of hours per week |          |            |         |
|---------------------------|-------|----------------|--------------------------|----------|------------|---------|
|                           |       |                | Course                   | Seminary | Laboratory | Project |
| Impact Studies (10 weeks) | IMP08 | 3              | 2                        | 2        | -          | -       |

**Course description (Syllabus):** Environmental impact assessment in the sustainable development context. Defining a problem and deciding on a direction. Regulatory frameworks. Socio-economical implication in environmental impact assessment. Global pollution index. Public implication in decisions making.

| Course title                      | Code  | No. of credits | Number of hours per week |          |            |         |
|-----------------------------------|-------|----------------|--------------------------|----------|------------|---------|
|                                   |       |                | Course                   | Seminary | Laboratory | Project |
| Environmental policies (10 weeks) | LEG08 | 2              | 1                        | 1        | -          | -       |

**Course description (Syllabus):** The course offers an overview of the most relevant environmental legislation in Romania as a state member of EU. It contains a presentation of national and international structures dealing with environmental protection and the principles of environmental legislation. The study is oriented towards water, air, soil legislation and also on waste legislation.

| Course title                               | Code | No. of credits | Number of hours per week |          |            |         |
|--|------|----------------|--------------------------|----------|------------|---------|
|  |      |                | Course                   | Seminary | Laboratory | Project |
| Practical Activity for the diploma project | PR08 | 2              | -                        | -        | 88 Hours   | -       |

**Course description (Syllabus):** Analysis of the environmental aspects related to the selected subject of diploma project. BAT assessment. Design of a process/environmental monitoring system. Laboratory study/modelling on the studied subject. Design of the key equipment in the process. Technical - economical assessment.

| Course title                       | Code  | No. of credits | Number of hours per week |          |            |         |
|------------------------------------|-------|----------------|--------------------------|----------|------------|---------|
|                                    |       |                | Course                   | Seminary | Laboratory | Project |
| Development of the diploma project | LIC08 | 4              | -                        | -        | 4          | -       |

**Course description (Syllabus):** Project definition. Input data. Main and secondary flows (physical, chemical and physical-chemical processes). Technological process description. Main equipment design. Mass balance. Energy balance. Budget.

| Course title                                     | Code  | No. of credits | Number of hours per week |          |            |         |
|--|-------|----------------|--------------------------|----------|------------|---------|
|  |       |                | Course                   | Seminary | Laboratory | Project |
| Implementing renewable energy systems (10 weeks) | EPE08 | 4              | 2                        | -        | 2          | -       |

**Course description (Syllabus):** Thermo-hygro-energy design of buildings in context of the use of renewable energy systems. The methodology for calculating the energy performance of buildings. Behaviour of building materials to water vapour diffusion. Thermal stability of construction materials. Constructive solutions to design improved thermo-hydro-energy buildings. Mounting systems for renewable energy equipment.

| Course title                            | Code  | No. of credits | Number of hours per week |          |            |         |
|---|-------|----------------|--------------------------|----------|------------|---------|
|   |       |                | Course                   | Seminary | Laboratory | Project |
| Wastes integrated management (10 weeks) | MCM08 | 4              | 2                        | 2        | -          | -       |

**Course description (Syllabus):** 1. Waste management. Fundamentals. The national plan of waste management. Basic principles of waste management at international and national levels. 2. Legal and regulatory framework waste management. The EU directives on waste management. Impact of waste on the environment and on human health. The main stages of the waste management: The municipal solid waste. Salubrity. Waste collection and transport. Sorting and separation methods of solid waste. Methods of recovery and recycling solid waste. Heat treatment. Incineration. Co-incineration. Pyrolysis. Gasification. Drying process of the wastewater treatment sludge. Reducing solid waste by chemical and biochemical methods. Composting. Disposal methods of solid waste. The landfill.

| Course title                       | Code  | No. of credits | Number of hours per week |          |            |         |
|------------------------------------|-------|----------------|--------------------------|----------|------------|---------|
|                                    |       |                | Course                   | Seminary | Laboratory | Project |
| Environmental projects' management | PRO08 | 2              | 1                        | -        | -          | 1       |

**Course description (Syllabus):** Project. Definition. Concepts (time, budget, quality, participants, expectations); Project structure; Planning (structure and stages of the project, SWOT analysis, PEST analysis, feasibility study, impact report, team selection, DWP - detailed working program, GANTT chart; Project implementation (about changing). Lewin diagram; Project quality. Cause - effect diagram; Pareto diagram; Control and evaluation; Authority (team building, motivation, conflicts, communication, stress management, time management). Fundamentals in building and implementing an environmental management system. Fundamentals in environmental audit.